

How to Share Information from Gale eResources with your Class.

The four places to create Bookmarks to share eResources with students.

1. The Article Level
2. The Publication Page
3. The Search Results Level
4. The Marked Items Page

1. THE ARTICLE LEVEL

STEPS:

- Locate an article you want your students to read.
- In the tools box, select the “Star” link.
- Highlight and copy the green link.
- Paste that link onto your course website.

WHY THIS IS HELPFUL:

- If you want students to read an article at home.
- You don't want to print it out and waste paper.
- Your library will receive usage statistics for every article view.
- You want students to be able to use the Listening and Translate tools.

A Bookmark is a stable link that will take you back to the page you created the link on. The link in the Address bar is NOT stable and you cannot use this to direct others. The Bookmark link is under the Star. Anywhere there is a star you can link to that spot in the eResources.



Mark [Back to search results](#) [Previous](#) [Next](#)

Magazines (259) Academic Journals (8075) Books (454) News (48810) Multimedia (800) More Results

Coral Under Siege.(The Well; Science).

Time 172.5 (August 4, 2008): p.42. (858 words)
[Show details](#)

Full Text: COPYRIGHT 2008 Time, Inc.
 Byline: Bryan Walsh

Pollution, overfishing and **global warming** have gravely endangered reefs. Help is finally on the way, and this time the U.S. is taking the lead [Listen](#)

Coral reefs are the rain forests of the sea: they're beautiful, they're host to a wealth of biodiversity--and they're dying. A comprehensive assessment by the National Oceanic and Atmospheric Administration, released July 7, found that half the coral reefs in U.S. territory are in fair or poor condition, a significant drop since the last survey, in 2005. Another study, published recently in *Science*, found that almost one-third of coral species--the tiny polyps that build the underwater reefs--are threatened with extinction, up from less than 2% a decade ago. That's bad news for the vast variety of sea life that depends on reefs for a home. "Coral reefs hold more than 25% of the world's marine species," says Kent Carpenter, head of the Global Marine Species Assessment, which carried out the *Science* study. "The potential loss of biodiversity is permanent."

But help for the corals has come from an unlikely source: the White House. In June 2006, President George W. Bush

2. THE PUBLICATION PAGE

STEPS:

- To share a Publication page, you must first determine if the Periodical is available.
- Go to the Powersearch 2.0 Basic Search page.
- Select the Browse Publications button at the top of the page.
- Type the title of the magazine or newspaper in the Find Box on the left side of the page.
- Select the title out of the results list.
- You will see the About this Publication Page, where students can browse specific issues, or search within just that magazine.
- Use the star to create a link, then copy and paste the link into your website.

WHY THIS IS HELPFUL:

- If you are already using a magazine in one of your classes you can allow your students access to them at home too.
- You want to use certain Periodical titles for a class, and you want back issues available to them read. EX. Link to *The Economist* in Economics class.

Search within this Publication [go](#)

Library Journal [New](#)

[Back to Browse Publications](#)

Library Journal
 Library management and book selection journal.

About this Publication

Index coverage: Jan 1, 1965 - Present

Full-text coverage: Jan 1, 1997 - Current

2009 [DEC 2009; Vol.134, Issue 20](#)
[Nov 15, 2009; Vol.134, Issue 19](#)

ISSN: 0363-0277

Format: Magazine/Journal

Frequency: Semimonthly

Language: English

Audience: Professional

How to Share Information from the Gale eResources on your Course Website.

3. THE SEARCH RESULTS SET



STEPS:

- Conduct a Basic or Advanced Search in PowerSearch 2.0 for your topic.
- On the search results page select the “Star” Icon.
- Highlight and copy the green link.
- Paste that link into your class website.

WHY THIS IS HELPFUL

- You want to limit to articles with a specific Reading Level for a certain Grade.
- You want the students to use the resources for an assignment but don’t want to have to repeat the steps to have them conduct a search.

4. THE MARKED ITEMS LIST

STEPS:

- On an article page, select the Mark box at the top of the page.
- On a Search results set, click on the check box to the left of each of the articles to select an article.
- Go to the “Marked Items” box in the upper right corner of the screen.
- On the Marked Items page, select the “Star” Icon.
- Highlight and copy the green link.
- Paste that link into your class website.

WHY THIS IS HELPFUL

- You want students to read several papers for a class and you want to save space on your class website by putting just one link to the eResources.
- You want the students to pick an article from a list of articles you have preselected to for them to read and respond to.

